PROFESSIONAL BACHELOR ELECTROMECHANICS

Evaluation form bachelor's thesis — company mentor

SPECIALISATION

STUDENT NAME

COMPANY MENTOR NAME

COMPANY NAME

DATE

Enter a score for each rubric. The weighted total score is calculated automatically. **This evaluation counts for 10% of the final assessment.**

RUBRIC	0–2 Not present	2.1–4 Insufficient	4.1–6 Moderate	6.1–8 Good	8.1–10 Excellent
ASSESSMENT BY THE COMPANY MENTOR					
1 **Independence & problem-solving** *The student analyses the company's question / problem and works out the assignment independently. The student adjusts based on feedback.* To what extent did the student solve the problem independently, without constant guidance? **Weight: 30%**					
2 **Practical feasibility & delivery** *The student delivers the assignment in line with the assignment description and takes the applicable standards and procedures into account.* Did the student take the shop-floor situation into account? Can the result be implemented? **Weight: 30%**					
3 **Added value for the company** *The student makes improvements to industrial systems and delivers a working result that is usable for the company.* Does the end result deliver concrete, usable added value for the company? **Weight: 20%**					
4 **Communication & consultation** *The student communicates effectively about electromechanical designs.* Did the student communicate clearly and proactively with the right people in the company? **Weight: 20%**					

WEIGHTED TOTAL SCORE (AUTOMATIC) Complete all rubrics for a final result.

COMMENTS / EXPLANATION OF THE ASSESSMENT

PROFESSIONAL BACHELOR ELECTROMECHANICS

Assessment criteria — reference

Overview of the level descriptors per rubric (the same explanation as the hover info in the digital version), to support completing the form on paper.

1 Independence & problem-solving

Weight: 30%

0–2 NOT PRESENT	The student asked no questions and waited for complete instructions. There was no independent approach to the problem.
2.1–4 INSUFFICIENT	The student needed constant guidance. The problem was hardly or not at all tackled independently.
4.1–6 MODERATE	The student worked independently after a thorough briefing. Regular follow-up remained necessary.
6.1–8 GOOD	The student worked largely independently. Guidance was only occasionally needed.
8.1–10 EXCELLENT	The student worked fully independently, tackled bottlenecks proactively and communicated problems in good time.

2 Practical feasibility & delivery

Weight: 30%

0–2 NOT PRESENT	The student did not take the shop-floor situation into account. The solution is not applicable.
2.1–4 INSUFFICIENT	The student took insufficient account of the practical context. The solution cannot be implemented.
4.1–6 MODERATE	The student took the shop floor into account. Implementation is possible with adjustments.
6.1–8 GOOD	The student aligned the solution well with the practical situation. Implementation is realistic and feasible.
8.1–10 EXCELLENT	The student put the shop-floor situation first. The solution can be deployed directly without adjustments.

3 Added value for the company

Weight: 20%

0–2 NOT PRESENT	The solution delivers no usable result for the company.
2.1–4 INSUFFICIENT	The solution is only partly usable and offers little added value.
4.1–6 MODERATE	The solution offers a usable basis but requires further development to have value for the company.
6.1–8 GOOD	The solution is usable and delivers clear added value for the company.
8.1–10 EXCELLENT	The solution can be implemented immediately and delivers significant and lasting added value for the company.

4 Communication & consultation

Weight: 20%

0–2 NOT PRESENT	The student communicated little or not at all with those involved in the company.
2.1–4 INSUFFICIENT	The student communicated only when asked and had difficulty explaining questions or suggestions.
4.1–6 MODERATE	The student communicated correctly when asked by those involved and could explain his/her approach.
6.1–8 GOOD	The student communicated regularly and clearly with the right people about progress and solution.
8.1–10 EXCELLENT	The student communicated proactively and constructively with everyone involved. Consultation led to better results.